## Terminology

- NWEA - Northwest Educational Measurement Association company that publishes MAP
- MAP - Measures of Academic Progress test which is given two to three times a year via a computer. The test is dynamic, As a student responds to questions, the test responds to the student, adjusting up or down in difficulty.
- RIT - Unit of measure for MAP assessment, the score




## Personal Growth Target Achievement Summary Spring 2014 Vs. Spring 2016

| Grade | Reading | Math |
| :---: | :---: | :---: |
| $\mathbf{1}$ | $+0 \%$ | $+6 \%$ |
| $\mathbf{2}$ | $+1 \%$ | $+27 \%$ |
| $\mathbf{3}$ | $+1 \%$ | $+17 \%$ |
| $\mathbf{4}$ | $-1 \%$ | $+15 \%$ |
| $\mathbf{5}$ | $+5 \%$ | $+23 \%$ |
| $\mathbf{6}$ | $-10 \%$ | $-6 \%$ |
| $\mathbf{7}$ | $+0 \%$ | $+11 \%$ |
| $\mathbf{8}$ | $-11 \%$ | $-\mathbf{7 \%}$ |
| District | $\mathbf{- 4 . 6 2 \%}$ | $\mathbf{+ 1 8 . 6 6 \%}$ |

## 3 Year Spring NWEA English/Language Arts Mean RIT Score by Grade Level



## 3 Year Spring NWEA Math Mean RIT Score by Grade Level



## Mean RIT Average Growth Summary 2014 Vs. 2016

| Grade | Reading | Math |
| :---: | :---: | :---: |
| $\mathbf{1}$ | +1.35 | +2.63 |
| $\mathbf{2}$ | +2.98 | +6.80 |
| $\mathbf{3}$ | +0.51 | +2.07 |
| $\mathbf{4}$ | -0.25 | +1.51 |
| $\mathbf{5}$ | +1.60 | +2.50 |
| $\mathbf{6}$ | -1.37 | -5.00 |
| $\mathbf{7}$ | +0.11 | +0.12 |
| $\mathbf{8}$ | -3.20 | -0.55 |
| District Ave. | $\mathbf{+ 0 . 2 2}$ | $\mathbf{+ 1 . 2 6}$ |

## 2014 Vs. 2016 Growth Summary

| Measure | Reading | Maith |
| :--- | :---: | :---: |
| Personal Growth Target \% Met | $-4.62 \%$ | $+18.66 \%$ |
| Mean RIT Average | $+\mathbf{0 . 2 2}$ | +1.26 |

## 3 Year Spring NWEA English/Language Arts <br> Student Distribution by Percentile Bands




## Spring NWEA English/Language Arts Personal Growth Target Achievement by Cohort




Spring NWEA Engligh/Language Arts D34 Average RIT vs. NWEA Norm RIT (2015)



